

SCOTTISH BORDERS LEARNING DISABILITY STRATEGIC COMMISSIONING PLAN

Aim

1.1 This Strategic Commissioning Plan has been written to provide information for stakeholders regarding commissioning arrangements and future plans of the Scottish Borders Learning Disability Service (2016-2019).

Background

- 2.1 At the time of the 2011 Scotland Census, 612 people resident in Scottish Borders identified themselves (or were identified by a member of their household), as having a Learning Disability. 485 people in this group (81%) were aged 16 or over in 2011. Meanwhile, the total number of adults with learning disabilities known to the Scottish Borders services is higher than the figures captured through the Census. As at March 2014, 599 people aged over 16 with learning disabilities were known to the Scottish Borders services, of whom 555 had confirmed addresses in this area.
- 2.2 Learning Disability resources (apart from the budget) within NHS Borders and Scottish Borders Council Social Work were formally integrated in 2006. The Scottish Borders Learning Disability Service provides a range of specialist health and social care services for people with learning disabilities.
- 2.3 The service is open to people with learning disabilities who need additional support to access other health and social care services, or whose needs are complex and require more specialist interventions than that provided by mainstream Health and Social Care services.
- 2.4 The Service is responsible for commissioning packages of support for people with learning disabilities living within Scottish Borders and some specialist out of area placements. The bulk of commissioning takes place through Scottish Borders Council.
- 2.5 The commissioning of services for people with Learning Disabilities is an essential function of the Learning Disability Service (LDS). The LDS holds 6-weekly Clinical Governance and Quality meetings and reports performance currently though NHS Borders Performance and Planning routes with quarterly performance reviews. The Partnership Board meets bi-monthly and has a diverse membership including NHS, SBC, carers, people with learning disabilities, Borders Carer Centre, Borders Independent Advocacy Service.
- 2.6 This Strategic Commissioning Plan highlights areas for development across several themes identified through a co-productive approach with users, carers and staff groups and provides a high level plan for 2016-19.

2.7 The plans are in line with 'The keys to life – Improving quality of life for people with learning disabilities', The Scottish Government, 2013 and have been mapped against the National Health and Well Being Outcomes and the local Strategic Plan. Specific measures for evidencing the effectiveness of these high level plans are being worked up within the Learning Disability Service and will be reported on through existing governance structures.

Summary

- 3.1 The Strategic Commissioning Plan looks at the journey the Learning Disability Service has travelled within the Scottish Borders over the past 10 years within commissioning, lays out some of the key themes and provides an outline plan for development during 2016-19.
- 3.2 This document has been co-produced by the Learning Disability Policy and Strategy Group with stakeholders, including the Local Citizens Panels and the Providers Group and has been through the Governance structure within the Learning Disability Service to the Learning Disability Partnership Board, with the draft being approved by them in October 2016.
- 3.3 This Strategic Commissioning Plan demonstrates how these plans fit within the National Health and Wellbeing Outcomes and the local Scottish Borders Strategic Plan 2016-19.
- 3.4 More detailed measures will be developed to evidence the impact of this plan.

Recommendation

The Health & Social Care Integration Joint Board is asked to **approve** the report.

Policy/Strategy Implications	This has been mapped across the National Health and Wellbeing Outcomes and the local Strategic Plan and responds directly to 2 of the 'The keys to life', (national strategy) recommendations.
Consultation	Service users, carers, provider organisations, NHS Borders and SBC commissioning, LD service governance structure groups.
Risk Assessment	The commissioning of services for people with Learning Disabilities is an essential function.
Compliance with requirements on Equality and Diversity	Draft Equality Impact Assessment attached Equality Impact Assessment IDStrate
	An easy read version of the strategy has been created in partnership with people with Learning Disabilities.
Resource/Staffing Implications	This Strategy is to be delivered within existing staffing resources and with an

SBC but also health packages
HS Borders ECR panel

Approved by

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